



April 15th-19th

Lesson Plans



## Science

- ★ We will review and finish our unit on movement
- ★ We will review Scientific Method
- ★ We will review the engineering process

## Social Studies

- ★ We will continue to learn about geography
- ★ We will begin to learn about climate and conservation

## IMPORTANT REMINDERS:



# Mr. Bower's Lesson Plans

## April 15th- 19th

*\*Lesson Plans are Subject to Change\**

	<b>MONDAY</b> April 15 5	<b>TUESDAY</b> April 16 6	<b>WEDNESDAY</b> April 17 1	<b>THURSDAY</b> April 18 2	<b>FRIDAY</b> April 19 3
<b>Science</b>	Review Chapter 11 A: ★ Study guide ★ Practice speed equation word problems ★ E: student written responses student participation	Test chapter 11 movement	TTSWBAT discuss the steps of the scientific method and scientific tools  A: ★ Student science books ★ Interactive notebooks E: student written responses student participation	TTSWBAT discuss the steps of the scientific method and scientific tools  A: ★ Student science books ★ Interactive notebooks E: student written responses student participation	TTSWBAT discuss the The engineering process  A: ★ Student science books ★ Interactive notebooks E: student written responses student participation
<b>Social Studies</b>	O:TSWBAT continue building understanding Geography O:TSWBAT build understanding climate A: Kids discover magazine Geography edition	O:TSWBAT continue building understanding Geography O:TSWBAT build understanding climate A: Kids discover magazine Geography edition	O:TSWBAT continue building understanding Geography  A: Kids discover magazine Geography edition	O:TSWBAT continue building understanding climate A: Kids discover magazine climage edition	O:TSWBAT continue building understanding climate A: Kids discover magazine climage edition

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

\*Lesson plans are subject to change due to student pace